

B.A.LL.B (Five Years Course) Sem-III (Old)
LLB 231-Course Code-3.1 : English-III

P. Pages : 4

Time : Three Hours



GUG/S/19/358

Max. Marks : 80

- Notes : 1. Attempt all questions.
2. All questions carry equal marks (16 marks each).

1. Attempt the following in detail. Each questions carries four marks. **4x4**
=16

- a) Write what you know about the life and death of Socrates.

OR

How did the people around Okeke react to Nnaemeka's decision to marry Nene?

- b) "Liberty is not a personal affair only, but a social contract. It is an accommodation of interest. Explain after Gardiner.

OR

Give an account of the philosophy of life Vivekananda advocates in 'The Secret of work'.

- c) Comment on the nature of Milton, the epic poet as revealed in 'The invocation'.

OR

Consider 'The Sunne Rising' as a metaphysical poem.

- d) What are the effects of west wind on Land, sea and sky?

OR

What are the chief characteristics of romanticism found reflected in Kubla khan?

2. Attempt the following very briefly. Each questions carries two marks. **8x2**
=16

- a) Give, after Russell, the factors that contribute to wisdom.

OR

What did Tolstoy's secretary tell about the pond in the compound of Tolstoy's house?

- b) How does humour help the speaker?

OR

What were the physical features of Socrates?

- c) What were the two objectionable things Okeke found in Nene?

OR

Why is it not possible for Gardiner to send his son to Fagin's academy for pick pockets?

d) What is Karma Yoga?

OR

Why is it not right to hate those who do harm?

e) What do 'Forbidden tree' and 'Mortal taste' refer to in the poem 'Invocation'?

OR

What does the Chimney sweeper symbolize in the poem?

f) How does Coleridge describe the 'inspired' poet?

OR

What does the Mediterranean dream of?

g) Why would the sun not help now according to Wilfred Owen?

OR

What difficulties did the magi face on their way?

h) What is the intention of Milton in writing the epic?

OR

Why does the sun need rest according to John Donne?

3. Write an essay on the following topic in about 250 words. **16**

English as a link Language.

OR

Consider Indian constitution as a social document.

4. Attempt **any one** set completely. **16**

Write synonyms.

i) Alien

ii) Aversion

iii) Brief

iv) Callous

v) Confer

vi) Emulate

vii) Deny

viii) Insane

ix) Hinder

x) Fury

xi) Modest

xii) Odd

xiii) Rare

xiv) Jolly

xv) Memory

xvi) Portray

OR

Write Antonyms.

i) Allow

iii) Advance

v) Clean

vii) Float

ix) Glory

xi) Later

xiii) Hero

xv) Reject

ii) Arrival

iv) Best

vi) Dark

viii) Full

x) Import

xii) Liberty

xiv) ℓm

xvi) Savage

5. Do as directed each question carries 2 marks.

**8x2
=16**

a) He hurt his foot. He stopped. (Join the two sentences into one simple sentence).

OR

This town was once a prosperous sea-port. It is now a heap of ruins.
(Join the two sentences into one simple sentence)

b) The soldiers arrived. The mob dispersed.
(Join the two sentences into one simple sentence).

OR

The Master was out of the room. The door was shut. The boys made a lot of noise.
(Join the three sentences into one simple sentence)

c) He is a fool. He is knave. (Join the two sentences into one compound sentence).

OR

Come in. Go out. (Join the two sentences into one compound sentence).

d) I was annoyed. I kept quiet. (Join the two sentences into one compound sentence).

OR

He beat me in the race. He is a year older. He naturally runs faster. Next year I may do better. (Join the four sentences into one compound sentences).

e) He will be late. That is certain.
(Join the two sentences into one complex sentence).

OR

She keeps her ornaments in a safe. That is the safe.
(Join the two sentences into one complex sentence).

f) I am strong. You are equally strong.
(Join the two sentences into one complex sentence).

OR

He spoke in a very low voice. Nobody could hear him.
(Join the two sentences into one complex sentence).

- g) He was obstinate. He was punished.
(Join the two sentences into one compound sentence).

OR

He answered me. His answer was correct.
(Join the two sentences into one simple sentence).

- h) He is a great orator. This fact cannot be denied.
(Join the two sentences into one complex sentence).

OR

I have some duties. I must perform them.
(Join the two sentences into one simple sentence).
